

7th February 2006

To: All Faculty

From: David Wilson
Associate Dean (Education)

Subject: **Teaching and Learning Update, Spring 2005**

Teaching Feedback Spring 2005

This report contains a summary of the Spring 2005 Student Feedback Survey (SFS). The ratings shown are either the average of a 5 point Likert scale or percentages of responses against points on a 5 point Likert scale.

In Spring 2005 the Faculty recorded its best ever results:

- eleven subjects recorded outstanding results and met the criteria on number of responses and percentage of responses (compared with six in Autumn 2005 and the previous best, seven, in Spring 2004);
- nineteen subjects recorded outstanding results but did not meet all the criteria (compared with fifteen in Autumn 2005, the previous best);
- overall, 30 subjects have been noted in Spring 2005 compared to 21 subjects in Autumn 2005, 15 in Spring 2004 and 6 in Autumn 2004;
- the Faculty average scores on the 5 point Likert scale were the best or equal best ever recorded on all six subject questions (recorded since Spring 2001) and the three teaching questions (only the second survey taken);
- the percentage of responses *strongly agree* or *agree* on the 5 point Likert scale were the highest ever recorded on all six subject questions;
- the percentage of responses *strongly agree* or *agree* on the 5 point Likert scale were the highest ever recorded on the three teaching questions (the UTS average dropped on all three items);
- the percentage of responses *strongly disagree* or *disagree* on the 5 point Likert scale were the lowest ever recorded on all six subject questions;
- the percentage of responses *strongly disagree* or *disagree* on the 5 point Likert scale were the lowest ever recorded on the three teaching questions.

Individuals associated with subjects that have recorded outstanding results are recognised on the following pages. However, the overall Faculty performance is the outcome of the efforts of the entire Faculty. These are excellent results and, given the bad news on other fronts over the past few months, may provide some cheer and raise our collective flagging spirits.

Thank you for your efforts in Spring 2005. The positive results are as a direct result of your efforts. The Faculty Quality Committee will review these results to identify the key improvement actions for the coming semesters.

If you have any questions regarding these results, please do not hesitate to contact me.

Teaching Feedback Spring 2005

Comment by Subject

In the Spring 2005 SFS, the following subjects have been identified as producing outstanding results (overall satisfaction 4.0 or greater; no rating below 3.5; responses 20 or greater; percentage response greater than 50%):

Sub Code	Subject Name	Question							
		1	2	3	4	5	6	10	11
31100	Enterprise Dev with .NET Framework	4.19	4.09	3.69	3.75	3.71	4.09	3.73	3.84
31487	Database Management Systems	4.41	4.32	4.32	4.55	4.41	4.55	4.32	4.64
32010	Wide Area Network Implementation	4.04	3.96	3.92	3.77	4.04	4.12	-	4.08
32144	IT Research Preparation	4.21	4.00	3.90	4.13	4.26	3.97	4.09	3.74
32520	UNIX Systems Administration	4.58	4.68	4.32	4.53	4.58	4.47	-	4.67
32521	WANs and VLANs	3.90	4.02	3.50	3.76	3.84	3.97	-	4.04
32524	LANs and Routing	4.26	4.21	4.08	4.02	3.94	4.16	-	4.02
32534	Knowledge Management Systems	4.04	4.07	3.88	3.78	3.78	3.96	3.43	3.47
32535	Databases in Distributed Environments	4.04	4.09	3.87	3.50	4.04	3.96	3.42	3.68
32549	Advanced Internet Programming	4.42	4.33	4.00	4.04	4.08	4.04	4.13	4.33
32931	IT Research Methods	4.07	3.71	4.04	3.96	3.80	3.93	3.79	3.96

Congratulations to the relevant Subject Coordinators (and other lecturing and tutoring staff): Andrew Johnston (31100), Helen Lu (31487), Chris W. Johnson (32010), Teresa Dovey / Deborah Nixon (ELSSA) (32144), Wayne Brookes (32520), John Colville / Brian McCarty / Max Mendrix / Laurent Pernetta (32521), Tarek El-Kiki / Elaine Lawrence (32524), Daniel Chandran (32534), Laurie Benkovich (32535), Robert Steele / Chris Wong (32549), and Jenny Edwards (32931).

The relevant survey questions are:

- 1 The subject was delivered in a way which was consistent with its stated objectives
- 2 My learning experiences in this subject were interesting and thought provoking
- 3 I found the assessment fair and reasonable
- 4 There were appropriate resources available to support the subject
- 5 I received constructive feedback when needed
- 6 Overall I am satisfied with the quality of this subject
- 10 The tutorials assisted my understanding of this subject
- 11 The laboratories assisted my understanding of this subject

There are also three questions related to teaching, but these are only to be published at the aggregate level of Faculty and UTS, not for an individual subject.

The following subjects have similar outstanding results in ratings, but do not meet the qualifying criteria specified above (i.e. number of responses, response rate and/or results on the two Faculty questions):

Sub Code	Subject Name	Question							
		1	2	3	4	5	6	10	11
31004	Introduction to Game Programming	4.00	4.13	3.75	4.43	3.75	4.25	3.71	3.25
31034	Advanced Communication for IT	4.00	4.00	4.00	4.00	4.14	4.00	4.14	4.00
31335	Extreme Programming	4.08	3.83	3.64	3.75	4.08	4.08	3.45	3.78
31454	Project Mgt and the Professional	4.28	3.94	4.17	4.06	4.17	3.94	4.22	3.93
31750	Intelligent Agents in Java	4.17	4.46	4.20	4.08	4.25	4.31	3.60	3.67
32005	Strategic Leadership in the Digital Era	4.17	4.83	4.50	4.50	4.50	4.50	5.00	5.00
32030	Intelligent Mobile & Internet Enterprise Systems	4.22	4.22	4.11	4.22	4.78	4.00	3.67	3.67
32034	Decision Support Tech in e-Services	4.38	4.25	4.31	4.38	4.31	4.44	4.25	4.20
32106	Object-Oriented Process	4.24	3.94	3.87	3.65	3.82	4.12	3.29	3.00
32108	Applications of Artificial Intelligence	4.10	4.20	3.50	3.80	3.56	4.00	3.00	3.00
32109	Network Analysis and Troubleshooting	4.15	4.15	3.86	4.00	4.21	4.14	-	4.43
32145	Commercial Environment of IT	4.33	4.33	4.17	3.83	4.50	4.17	-	-
32146	Data and Information Visualisation	4.50	4.67	4.33	4.67	4.67	4.67	4.17	4.33
32151	Introduction to Software Engineering	4.67	4.67	4.33	4.17	4.67	4.50	4.67	4.00
32532	Conducting Business Electronically	4.20	4.29	4.14	3.93	4.29	4.23	3.93	3.77
32533	Networking Communities	4.33	4.22	4.25	4.44	4.33	4.11	4.22	4.22
32541	Project Management	4.19	4.00	4.19	4.33	4.31	4.06	4.31	4.00
32601	Advanced Project Management	4.07	4.00	3.67	3.80	3.93	4.00	3.40	3.17
32930	ITM Research Methods	4.33	4.13	3.93	3.67	4.07	4.00	-	-

Congratulations to the relevant Subject Coordinators (and other lecturing and tutoring staff): Yusuf Pisan (31004), Ross Foreman / Ian Merriman (ELSSA) (31034), Andrew Johnston (31335), Alan Sixsmith (31454 and 32541), John Debenham (31750), Ken Dovey (32005 and 32930), Robert Steele (32030), Jie Lu (32034), Brian Henderson-Sellers (32106), Mathew Beauregard / Paul Kennedy / Gerould Khourg (32108), Ury Szewcow (32109), Gordana Culjak (32145), Mao Lin Huang (32146), Tom McBride (32151), Bruce Campbell (32532), Massimo Piccardi (32533), Grant Mooney / Alan Sixsmith (32601).

Comment on Overall Faculty Results

The tables below show the Spring 2005 results and historical trends for the six teaching items and the results for the three new teaching questions (only one previous survey of trend data). One minor change for Spring 2005 is that the average scores are reported to two decimal places rather than just one.

With respect to the average scores, the Spring 2005 SFS results show that the university results continue to level off (all items consistent with Autumn 2005), while the Faculty results have all improved. The continued improvement in Items 3 *I found the assessment fair and reasonable* and 5 *I received constructive feedback when needed* are pleasing given that these remain Faculty priority areas.

The Faculty's improved performance relative to the university results is underlined when the results are compared to the results of the other eight Faculties and the Institute of International Studies. Since the SFS was introduced in Spring 2001, the Faculty has consistently rated 9th and 10th on all items of the SFS – in Spring 2005 this has changed with the Faculty ranked 7th for Item 1 and 8th for Items 2, 3 and 4.

With respect to the percentages of students agreeing / disagreeing, the Spring 2005 SFS results show an identical pattern of improvement – consistent improvement of Faculty performance compared to Autumn 2005 and relative to the university (which exhibits a levelling off).

Overall, both on average scores and the percentages of students agreeing / disagreeing, the Faculty has recorded the best results ever and has maintained consistent improvement against the university averages.

The average scores on the 5 point Likert scale compared with previous surveys are as follows ("U" indicates that a previous Faculty study was primarily undergraduate; "P" indicates that a previous Faculty study was primarily postgraduate):

	S 2003 (P)	A 2004 (U)	S 2004 (U+P)	A 2005 (U+P)	S 2005 (U+P)
1 The subject was delivered in a way which was consistent with its stated objectives	3.7 (3.9)	3.5 (3.8)	3.6 (3.9)	3.7 (3.9)	3.78 (3.89)
2 My learning experiences in this subject were interesting and thought provoking	3.6 (3.8)	3.4 (3.8)	3.6 (3.8)	3.5 (3.8)	3.64 (3.77)
3 I found the assessment fair and reasonable	3.6 (3.8)	3.3 (3.7)	3.5 (3.8)	3.5 (3.7)	3.56 (3.69)
4 There were appropriate resources available to support the subject	3.5 (3.6)	3.3 (3.6)	3.4 (3.7)	3.4 (3.7)	3.57 (3.67)
5 I received constructive feedback when needed	3.6 (3.7)	3.3 (3.7)	3.5 (3.8)	3.5 (3.7)	3.56 (3.72)
6 Overall I am satisfied with the quality of this subject	3.5 (3.8)	3.4 (3.8)	3.5 (3.8)	3.5 (3.8)	3.58 (3.75)
<hr/>					
7 The teacher appears to be well prepared and presents the material in a well organised manner				3.8 (4.1)	3.85 (4.01)
8 The teacher is able to explain concepts clearly				3.7 (4.0)	3.79 (3.95)
9 Overall, I am satisfied with the teaching of this staff member				3.6 (4.0)	3.76 (3.93)

[UTS averages shown in parenthesis]

The percentages of responses against points on the 5 point Likert scale compared with previous surveys are as follows ("U" indicates that a previous Faculty study was primarily undergraduate; "P" indicates that a previous Faculty study was primarily postgraduate):

	S2003 (P)		A 2004 (U)		S 2004 (U+P)		A 2005 (U+P)		S 2005 (U+P)	
	% SA/A	% SD/D	% SA/A	% SD/D	% SA/A	% SD/D	% SA/A	% SD/D	% SA/A	% SD/D
1	65 (72)	13 (8)	58 (70)	14 (9)	64 (73)	11 (7)	67 (78)	9 (4)	71 (77)	7 (5)
2	57 (67)	18 (11)	49 (64)	25 (13)	57 (67)	15 (12)	59 (71)	17 (10)	62 (68)	12 (10)
3	57 (64)	15 (11)	47 (63)	24 (12)	55 (66)	16 (12)	57 (67)	18 (10)	60 (66)	13 (10)
4	54 (59)	21 (14)	48 (60)	24 (15)	54 (62)	22 (14)	54 (65)	19 (11)	61 (64)	14 (11)
5	57 (60)	15 (13)	52 (59)	22 (14)	53 (62)	16 (12)	54 (64)	17 (11)	58 (65)	13 (10)
6	57 (68)	18 (11)	52 (66)	22 (12)	59 (69)	15 (11)	58 (70)	17 (10)	62 (69)	13 (10)
7							69 (79)	13 (7)	71 (78)	9 (7)
8							64 (77)	15 (9)	69 (75)	10 (8)
9							64 (77)	15 (8)	69 (76)	10 (8)

[UTS averages shown in parenthesis]

Student Feedback Results: Spring 2005

Subject Coordinator's Name: Yusuf Pisan	18:00 - 01/01/2005
Subject Code: 31004	No. Enrolled: 19
Subject Name: Introduction to Game Programming	No. of Responses: 8

Order No: 447	Mean (SD)	Number of Responses		%
1. The subject was delivered in a way which was consistent with its stated objectives.	4.00 (0.53)	1	SA	13
		6	A	75
		1	N	13
		0	D	0
		0	SD	0
		0	Not Applicable	
		0	No Response	
2. My learning experiences in this subject were interesting and thought provoking.	4.13 (0.35)	1	SA	13
		7	A	88
		0	N	0
		0	D	0
		0	SD	0
		0	Not Applicable	
		0	No Response	
3. I found the assessment fair and reasonable.	3.75 (0.71)	1	SA	13
		4	A	50
		3	N	38
		0	D	0
		0	SD	0
		0	Not Applicable	
		0	No Response	
4. There were appropriate resources available to support the subject.	3.43 (0.79)	1	SA	14
		1	A	14
		5	N	71
		0	D	0
		0	SD	0
		1	Not Applicable	
		0	No Response	
5. I received constructive feedback when needed.	3.75 (0.71)	1	SA	13
		4	A	50
		3	N	38
		0	D	0
		0	SD	0
		0	Not Applicable	
		0	No Response	
6. The teacher appears to be well prepared and presents the material in a well organised manner.	3.88 (1.25)	2	SA	25
		5	A	63
		0	N	0
		0	D	0
		1	SD	13
		0	Not Applicable	
		0	No Response	
7. The teacher is able to explain concepts clearly.	3.50 (0.93)	1	SA	13
		3	A	38
		3	N	38
		1	D	13
		0	SD	0
		0	Not Applicable	
		0	No Response	
8. Overall, I am satisfied with the teaching of this staff member.	4.00 (1.07)	3	SA	38
		3	A	38
		1	N	13
		1	D	13
		0	SD	0
		0	Not Applicable	
		0	No Response	
9. Overall I am satisfied with the quality of this subject.	4.25 (0.71)	3	SA	38
		4	A	50
		1	N	13
		0	D	0
		0	SD	0
		0	Not Applicable	
		0	No Response	

Scale:	SD	D	N	A	SA
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

Student Feedback Results: Spring 2005

Subject Coordinator's Name: Yusuf Pisan	18:00 - 01/01/2005
Subject Code: 31004	No. Enrolled: 19
Subject Name: Introduction to Game Programming	No. of Responses: 8

Order No: 447	Mean (SD)	Number of Responses		%
10. The tutorials assisted my understanding of the subject.	3.71 (0.76)	1	SA	14
		3	A	43
		3	N	43
		0	D	0
		0	SD	0
		1	Not Applicable	
		0	No Response	
11. The laboratories assisted my understanding of the subject.	3.25 (1.16)	1	SA	13
		3	A	38
		1	N	13
		3	D	38
		0	SD	0
		0	Not Applicable	
		0	No Response	

Scale:	SD	D	N	A	SA
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)



Shade Circles Like This--> ●
Not Like This--> ⊗ ⊕

Course Code

UTS Student Feedback Survey

C

1	0	1	5	2
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0	●	0	0	0
1	●	1	1	1
2	●	2	2	●
3	●	3	3	3
4	●	4	4	4
5	●	5	●	5
6	●	6	6	6
7	●	7	7	7
8	●	8	8	8
9	●	9	9	9

Please provide the code for your current course by marking the corresponding numbered circles in the box to the left. Course codes are listed on the back of this form to assist you. Please then answer the following questions about your experiences in this subject and the teaching of this class (If teacher's name is blank please provide details). For each question mark the box which best reflects those experiences. Your responses will be completely anonymous and will be used to improve the quality of your program.

Subject name: **Introduction to Game Programming**

Teacher's name:
(If teacher's name is blank please provide details)

Subject code: **31004** Class code: **Lec**

	Not Applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The subject was delivered in a way which was consistent with its stated objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. My learning experiences in this subject were interesting and thought provoking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. I found the assessment fair and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. There were appropriate resources available to support the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I received constructive feedback when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. The teacher appears to be well prepared and presents the material in a well organised manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. The teacher is able to explain concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8. Overall, I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. Overall I am satisfied with the quality of this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
10. The tutorials assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
11. The laboratories assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

1. What did you particularly like about this subject?
Dr Pisan is a great teacher who knows his stuff. The subject is well-organised, and the assessments a clear, fair and detailed, which is more than I can say for some of the C10152 core subjects. Cheers!

2. Please suggest any improvements that could be made to this subject.
The class times and lighting of the room created a very lethargic atmosphere. Sorry for falling asleep sometimes, tuesdays were sometimes 8am → 8pm for me (and it takes about 2 hours to travel to uni and back). PTO

Please feel free to use the back of this form to make any other comments, particularly in relation to your above ratings.

Order

4	4	7
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Thank you for completing this survey.



Shade Circles Like This--> ●
Not Like This--> ⊗ ⊕

Course Code

UTS Student Feedback Survey

C

Please provide the code for your current course by marking the corresponding numbered circles in the box to the left. Course codes are listed on the back of this form to assist you. Please then answer the following questions about your experiences in this subject and the teaching of this class (If teacher's name is blank please provide details). For each question mark the box which best reflects those experiences. Your responses will be completely anonymous and will be used to improve the quality of your program.

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Subject name: **Introduction to Game Programming**

Teacher's name: *Yasur Pisan*
(If teacher's name is blank please provide details)

Subject code: **31004** Class code: **Lec**

	Not Applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The subject was delivered in a way which was consistent with its stated objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. My learning experiences in this subject were interesting and thought provoking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. I found the assessment fair and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. There were appropriate resources available to support the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I received constructive feedback when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. The teacher appears to be well prepared and presents the material in a well organised manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. The teacher is able to explain concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Overall, I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Overall I am satisfied with the quality of this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10. The tutorials assisted my understanding of the subject.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The laboratories assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

1. What did you particularly like about this subject?
Assessment is well-structured and clear in its requirements.

2. Please suggest any improvements that could be made to this subject.
Provide more details about implementation rather than overviews of all possible methods. Make sure everyone understands what you are talking about - in-class questions, etc. I did not find labs useful - we can 'get on with the coding' at other times.

Please feel free to use the back of this form to make any other comments, particularly in relation to your above ratings.

Order

Thank you for completing this survey.

Shade Circles Like This--> ●
 Not Like This--> ⊗ ⊙

Course Code

UTS Student Feedback Survey

C

Please provide the code for your current course by marking the corresponding numbered circles in the box to the left. Course codes are listed on the back of this form to assist you. Please then answer the following questions about your experiences in this subject and the teaching of this class (If teacher's name is blank please provide details). For each question mark the box which best reflects those experiences. Your responses will be completely anonymous and will be used to improve the quality of your program.

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Subject name: **Introduction to Game Programming**

Teacher's name: *Yusuf*
 (If teacher's name is blank please provide details)

Subject code: **31004** Class code: **Lec**

	Not Applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The subject was delivered in a way which was consistent with its stated objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. My learning experiences in this subject were interesting and thought provoking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. I found the assessment fair and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. There were appropriate resources available to support the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. I received constructive feedback when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. The teacher appears to be well prepared and presents the material in a well organised manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. The teacher is able to explain concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8. Overall, I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. Overall I am satisfied with the quality of this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. The tutorials assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
11. The laboratories assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

1. What did you particularly like about this subject?
Intergrate the game into your learning experience, wonderful isn't it?

2. Please suggest any improvements that could be made to this subject.
could be explain more about the codes style and those they related to and affected the game world, and some interesting stuff can grab our attention to? Not only mathematics?

Please feel free to use the back of this form to make any other comments, particularly in relation to your above ratings.

Order

Thank you for completing this survey.



Shade Circles Like This--> ●
Not Like This--> ⊗ ⊕

Course Code

UTS Student Feedback Survey

C

Please provide the code for your current course by marking the corresponding numbered circles in the box to the left. Course codes are listed on the back of this form to assist you. Please then answer the following questions about your experiences in this subject and the teaching of this class (If teacher's name is blank please provide details). For each question mark the box which best reflects those experiences. Your responses will be completely anonymous and will be used to improve the quality of your program.

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Subject name: **Introduction to Game Programming**

Teacher's name: *Yusuf.*
(If teacher's name is blank please provide details)

Subject code: **31004** Class code: **Lec**

	Not Applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The subject was delivered in a way which was consistent with its stated objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My learning experiences in this subject were interesting and thought provoking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. I found the assessment fair and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. There were appropriate resources available to support the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I received constructive feedback when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The teacher appears to be well prepared and presents the material in a well organised manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. The teacher is able to explain concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Overall, I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9. Overall I am satisfied with the quality of this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10. The tutorials assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The laboratories assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

1. What did you particularly like about this subject?

- the game environment
- actually implement the 3D game
- writing a large piece of C++ code.

2. Please suggest any improvements that could be made to this subject.

- more helpful in lecture - ~~much~~ more implemented info.
- more resource and mini-tutorial in the lab.
- the textbook could be compulsory.

Please feel free to use the back of this form to make any other comments, particularly in relation to your above ratings.

Order

Thank you for completing this survey.



Shade Circles Like This--> ●
Not Like This--> ⊗ ⊕

Course Code

UTS Student Feedback Survey

C

Please provide the code for your current course by marking the corresponding numbered circles in the box to the left. Course codes are listed on the back of this form to assist you. Please then answer the following questions about your experiences in this subject and the teaching of this class (If teacher's name is blank please provide details). For each question mark the box which best reflects those experiences. Your responses will be completely anonymous and will be used to improve the quality of your program.

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6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Subject name: **Introduction to Game Programming**

Teacher's name:
(If teacher's name is blank please provide details)

Subject code: **31004** Class code: **Lec**

	Not Applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The subject was delivered in a way which was consistent with its stated objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. My learning experiences in this subject were interesting and thought provoking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. I found the assessment fair and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. There were appropriate resources available to support the subject.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I received constructive feedback when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The teacher appears to be well prepared and presents the material in a well organised manner.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The teacher is able to explain concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Overall, I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Overall I am satisfied with the quality of this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The tutorials assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
11. The laboratories assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

1. What did you particularly like about this subject?
All the stuff

2. Please suggest any improvements that could be made to this subject.
Should explain more on the code how to realize, instead of some general idea. Using some real games to demonstrate the how the technology achieve.

Please feel free to use the back of this form to make any other comments, particularly in relation to your above ratings.

Order

Thank you for completing this survey.



Shade Circles Like This--> ●
Not Like This--> ⊗ ⊕

Course Code

UTS Student Feedback Survey

C

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7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Subject name: **Introduction to Game Programming**

Teacher's name:
(If teacher's name is blank please provide details)

Subject code: **31004** Class code: **Lec**

	Not Applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The subject was delivered in a way which was consistent with its stated objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. My learning experiences in this subject were interesting and thought provoking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. I found the assessment fair and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. There were appropriate resources available to support the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7. The teacher is able to explain concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Overall, I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9. Overall I am satisfied with the quality of this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10. The tutorials assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The laboratories assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

1. What did you particularly like about this subject?
The content of this subject

2. Please suggest any improvements that could be made to this subject.
I think it should supplied more code examples and explain it by details, not just theory or pseudo code.

Please feel free to use the back of this form to make any other comments, particularly in relation to your above ratings.

Order

Thank you for completing this survey.



Shade Circles Like This--> ●
Not Like This--> ⊗ ⊕

Course Code

UTS Student Feedback Survey

C

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4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Subject name: **Introduction to Game Programming**

Teacher's name: *YUSUF PISAN*
(If teacher's name is blank please provide details)

Subject code: **31004** Class code: **Lec**

	Not Applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The subject was delivered in a way which was consistent with its stated objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. My learning experiences in this subject were interesting and thought provoking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. I found the assessment fair and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. There were appropriate resources available to support the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. I received constructive feedback when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. The teacher appears to be well prepared and presents the material in a well organised manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. The teacher is able to explain concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8. Overall, I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9. Overall I am satisfied with the quality of this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10. The tutorials assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
11. The laboratories assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

1. What did you particularly like about this subject?
It definitely increased my C/C++ skills and my problem-solving/research skills. Although I found the subject quite hard, it was interesting to learn about the basis and what happens behind the scenes in games.

2. Please suggest any improvements that could be made to this subject.
*- There is a lot of material to cover. Too much I think.
- There should definitely be more code examples during lectures, and for the lecturer to go through that code once the theory has been learnt.*

Please feel free to use the back of this form to make any other comments, particularly in relation to your above ratings.

Order

Thank you for completing this survey.



Shade Circles Like This--> ●
Not Like This--> ⊗ ⊕

Course Code

UTS Student Feedback Survey

C

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0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

Subject name: **Introduction to Game Programming**

Teacher's name:
(If teacher's name is blank please provide details)

Subject code: **31004** Class code: **Lec**

	Not Applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The subject was delivered in a way which was consistent with its stated objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. My learning experiences in this subject were interesting and thought provoking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. I found the assessment fair and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. There were appropriate resources available to support the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6. The teacher appears to be well prepared and presents the material in a well organised manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. The teacher is able to explain concepts clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. Overall, I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. Overall I am satisfied with the quality of this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. The tutorials assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The laboratories assisted my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

1. What did you particularly like about this subject?
Very interesting material. Lecturer ~~was~~ very knowledgeable. A lot of exposure to programming.

2. Please suggest any improvements that could be made to this subject.
Labs of easier digestible portions with solutions to allow student self-assessment of progress. Lectures with more code examples. Labs relevant to assignments.

Please feel free to use the back of this form to make any other comments, particularly in relation to your above ratings.

Order

Thank you for completing this survey.

Student Feedback Results: Spring 2005

Lecturer's Name: Yusuf Pisan	18:00 - 08/11/2005
Subject Code: 31004	No. Enrolled: 30
Subject Name: Game Programming	No. of Responses: 11

Order No: 106	Mean (SD)	Number of Responses		%
1. It was always easy to know the standard of work expected.	3.90 (0.57)	1	SA	10
		7	A	70
		2	N	20
		0	D	0
		0	SD	0
		0	Not Applicable	
		1	No Response	
2. The subject developed my problem solving skills.	4.20 (0.63)	3	SA	30
		6	A	60
		1	N	10
		0	D	0
		0	SD	0
		0	Not Applicable	
		1	No Response	
3. The teaching staff on this subject motivated me to do my best work.	4.33 (0.50)	3	SA	33
		6	A	67
		0	N	0
		0	D	0
		0	SD	0
		0	Not Applicable	
		2	No Response	
4. The workload was too heavy.	3.56 (0.73)	1	SA	11
		3	A	33
		5	N	56
		0	D	0
		0	SD	0
		0	Not Applicable	
		2	No Response	
5. The subject sharpened my analytic skills.	3.82 (0.75)	1	SA	9
		8	A	73
		1	N	9
		1	D	9
		0	SD	0
		0	Not Applicable	
		0	No Response	
6. I usually had a clear idea of where I was going and what was expected of me in this subject.	3.73 (0.65)	1	SA	9
		6	A	55
		4	N	36
		0	D	0
		0	SD	0
		0	Not Applicable	
		0	No Response	
7. Staff put a lot of time into commenting on my work.	3.20 (0.63)	0	SA	0
		3	A	30
		6	N	60
		1	D	10
		0	SD	0
		0	Not Applicable	
		1	No Response	
8. To do well on this subject all you really needed was a good memory.	2.20 (1.14)	0	SA	0
		2	A	20
		1	N	10
		4	D	40
		3	SD	30
		0	Not Applicable	
		1	No Response	
9. The subject helped me to develop my ability to work as a team member.	2.57 (1.51)	0	SA	0
		3	A	43
		1	N	14
		0	D	0
		3	SD	43
		3	Not Applicable	
		1	No Response	

Scale:	SD	D	N	A	SA
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

Student Feedback Results: Spring 2005

Lecturer's Name: Yusuf Pisan	18:00 - 08/11/2005
Subject Code: 31004	No. Enrolled: 30
Subject Name: Game Programming	No. of Responses: 11

Order No: 106	Mean (SD)	Number of Responses		%
10. As a result of my subject, I feel confident about tackling unfamiliar problems.	3.64 (0.50)	0	SA	0
		7	A	64
		4	N	36
		0	D	0
		0	SD	0
		0	Not Applicable	
		0	No Response	
11. The subject improved my skills in written communication.	2.70 (0.95)	0	SA	0
		2	A	20
		4	N	40
		3	D	30
		1	SD	10
		0	Not Applicable	
		1	No Response	
12. Staff seemed more interested in testing what I had memorised than what I had understood.	2.27 (1.49)	1	SA	9
		2	A	18
		1	N	9
		2	D	18
		5	SD	45
		0	Not Applicable	
		0	No Response	
13. It was often hard to discover what was expected of me in this subject.	2.50 (0.97)	0	SA	0
		2	A	20
		2	N	20
		5	D	50
		1	SD	10
		0	Not Applicable	
		1	No Response	
14. I was generally given enough time to understand the things I had to learn.	3.30 (0.82)	1	SA	10
		2	A	20
		6	N	60
		1	D	10
		0	SD	0
		0	Not Applicable	
		1	No Response	
15. The staff made a real effort to understand difficulties I might be having with my work.	3.90 (0.32)	0	SA	0
		9	A	90
		1	N	10
		0	D	0
		0	SD	0
		0	Not Applicable	
		1	No Response	
16. The assessment methods employed in this subject required an in-depth understanding.	4.00 (0.94)	3	SA	30
		5	A	50
		1	N	10
		1	D	10
		0	SD	0
		0	Not Applicable	
		1	No Response	
17. Teaching staff normally gave me helpful feedback on how I was going.	3.90 (0.32)	0	SA	0
		9	A	90
		1	N	10
		0	D	0
		0	SD	0
		0	Not Applicable	
		1	No Response	
18. My lecturer(s) were extremely good at explaining things.	3.50 (0.97)	1	SA	10
		5	A	50
		2	N	20
		2	D	20
		0	SD	0
		0	Not Applicable	
		1	No Response	

Scale:	SD	D	N	A	SA
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

Student Feedback Results: Spring 2005

Lecturer's Name: Yusuf Pisan	18:00 - 08/11/2005
Subject Code: 31004	No. Enrolled: 30
Subject Name: Game Programming	No. of Responses: 11

Order No: 106	Mean (SD)	Number of Responses		%
19. Too many questions asked were just about facts.	2.56 (1.13)	0	SA	0
		2	A	22
		3	N	33
		2	D	22
		2	SD	22
		1	Not Applicable	
		1	No Response	
20. Teaching staff worked hard to make this subject interesting.	3.91 (0.83)	2	SA	18
		7	A	64
		1	N	9
		1	D	9
		0	SD	0
		0	Not Applicable	
		0	No Response	
21. There was a lot of pressure on me as a student in this subject.	3.64 (1.12)	3	SA	27
		3	A	27
		3	N	27
		2	D	18
		0	SD	0
		0	Not Applicable	
		0	No Response	
22. This subject helped me to develop my ability to plan my own work.	3.80 (0.42)	0	SA	0
		8	A	80
		2	N	20
		0	D	0
		0	SD	0
		0	Not Applicable	
		1	No Response	
23. The sheer volume of work to be got through in this subject meant that it couldn't all be thoroughly comprehended.	3.50 (0.97)	2	SA	20
		2	A	20
		5	N	50
		1	D	10
		0	SD	0
		0	Not Applicable	
		1	No Response	
24. The staff made it clear from the start what was expected of students.	3.90 (0.57)	1	SA	10
		7	A	70
		2	N	20
		0	D	0
		0	SD	0
		0	Not Applicable	
		1	No Response	
25. Overall I am satisfied with the quality of this subject.	4.00 (0.77)	3	SA	27
		5	A	45
		3	N	27
		0	D	0
		0	SD	0
		0	Not Applicable	
		0	No Response	

Scale:	SD	D	N	A	SA
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

Student Feedback Results: Spring 2005

Lecturer's Name: Yusuf Pisan	18:00 - 08/11/2005
Subject Code: 31004	No. Enrolled: 30
Subject Name: Game Programming	No. of Responses: 11

Order No: 106	Mean (SD)	Number of Responses		%
26. All things considered, how would you rate the teaching of this lecturer in this subject?	5.75 (0.71)	1	E	13
		4	VG	50
		3	G	38
		0	S	0
		0	NQS	0
		0	P	0
		0	VP	0
		0	Not Applicable	0
		3	No Response	
27. All things considered, how would you rate this subject?	6.13 (0.99)	4	E	50
		1	VG	13
		3	G	38
		0	S	0
		0	NQS	0
		0	P	0
		0	VP	0
		0	Not Applicable	0
		3	No Response	

Scale:	VP	P	NQS	S	G	VG	E
	Very Poor (1)	Poor (2)	Not Quite Satisfactory (3)	Satisfactory (4)	Good (5)	Very Good (6)	Excellent (7)