Subject: 31241 - 3D Computer Animation Coordinator: Yusuf Pisan		Class: Wed - 18:00 Enrolled/Responding: 17 / 7 (41%			
Teachers: Steven Gilandas			Online 18.05.2009 - 6.06.200		
Survey No: 29420 31241-AUT-U-S-CMP1-01	Mean (SD)	Number of Responses		%	
1. The subject was delivered in a way which was	4.29	2	SA	29	
consistent with its stated objectives.	(0.49)	5	A	7	
		0	N		
		0 0	D SD		
		0	Not Applicable		
2 My loorning overrightee in this subject were interacting	4.57	0 4	No Response	5	
2. My learning experiences in this subject were interesting and thought provoking.	4.57 (0.53)	4 3	A	5 4;	
	(0.00)	0	N	(
		0	D		
		0 0	SD Not Applicable	(
		0	No Response		
3. I found the assessment fair and reasonable.	4.00	3	SA	43	
	(1.15)	2 1	A N	29	
		1	D	14	
		0	SD	(
		0 0	Not Applicable No Response		
4. There were appropriate resources available to support the subject.	3.71	2	SA	2	
	(1.11)	2	A	29	
		2 1	N D	29	
		0	SD		
		0 0	Not Applicable No Response		
5. I received constructive feedback when needed.	4.14	2	SA	29	
	(0.69)	4	A	5	
		1	N	1.	
		0 0	D SD		
		0	Not Applicable	1	
		0	No Response		
6. Overall I am satisfied with the quality of this subject.	4.14	2	SA	29	
	(0.69)	4 1	A	57	
		0	D		
		0	SD	(
		0 0	Not Applicable No Response		
7. The laboratories assisted my understanding of the	4.29	5	SA	7'	
subject.	(1.5)	1	A	14	
		0 0	N D		
		1	SD	14	
		0	Not Applicable	i	
French and Other and Other days (400.450)		0	No Response		
Feacher: Steven Gilandas (106456) Open questions:					
B. What did you like particularly in this subject?		2	Open question	28.5	

Scale

SD - strongly disagree

D - disagree

Student Feedback Results: 2009.1

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Coordinator: Yusuf Pisan				Enrolled/Responding: 17 / 7 (41%)	
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,	/ No: 29420 Me -AUT-U-S-CMP1-01 (SI	ean D)	Number of Responses		%
9.	Please suggest any improvements that could be made to th subject.	nis	4	Open question	57.14

9.1 A better timeslot. Flnishing such an intense subject at 10pm at night is ridiculous

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9.2 There was not enough time each week to go through the vast amount of material needed. Classes would often run overtime (sometimes 30 mins) and there were times that there were not enough computers to go around. Also, the licence of the software ran out leaving us to miss a week of exercises

9.3 The work for this subject is totally over 6 credit points work. The schedule for the subject is very tight. As a beginner, we need to learn everything from the beginning. From modelling, texturing, lighting, animating.. too many things to learn in limited of time. Steven is very willing to help students but there are far to many students having questions or problems for him to solve which made his work tough and make the class always runs late. Modelling should be another subject to learn before learning the animation. It should separate into two subjects and make the modelling as a pre-request subject to the animation. Also for the final assignment, we have to do the render and put sound together in the movie which requires the technique of using film production software such as Final Cut. We still haven't got covered in this topic and if we do not have any experience on using such software, like me, we will be in a huge disadvantage on finalizing the animation. It is kind of unfair to those students who are fresh to maya and film production software in the final animation assessment.

^{9.4} I feel that the final assessment is weighted too heavily. It would be better if it was at most worth 50% of the mark, and the in class demonstrations were worth more (possibly 5% each)