Subject: 31263 - Introduction to Computer Game Programming	Class: Wed - 19:00
Subject Coordinator: Yusuf Pisan	Enrolled/Responding: 10 / 7 (70%)
Teacher(s): SongJia Shen	Online 13.10.2014 - 9.11.2014

Survey No: 105047 31263-SPR-U-S-CMP1-01	Mean (SD)	Number of Responses		%

Teacher: SongJia Shen (119273)

1. The tutor came to class well prepared to help me learn.

Mean (SD)	Responses	Scale	%
2.80 (1.3)	0	SA	0
	2	A	40
	1	N	20
	1	D	20
	1	SD	20
	0	Not Applicable	
	2	No Response	

2. The tutor helped me to understand the material I was learning.

Mean (SD)	Responses	Scale	%
2.20 (1.3)	0	SA	0
	1	A	20
	1	N	20
	1	D	20
	2	SD	40
	0	Not Applicable	
	2	No Response	

3. The tutor encouraged me to participate in class.

Mean (SD)	Responses	Scale	%
2.20 (1.3)	0	SA	0
	1	A	20
	1	N	20
	1	D	20
	2	SD	40
	0	Not Applicable	
	2	No Response	

4. The tutor created a comfortable environment for students to ask questions.

Mean (SD)	Responses	Scale	%
2.80 (0.84)	0	SA	0
	1	A	20
	2	N	40
	2	D	40
	0	SD	0
	0	Not Applicable	
	2	No Response	

5. The tutor helped me to see the connections between the tutorials and the rest of the subject.

Mean (SD)	Responses	Scale	%
2.40 (1.14)	0	SA	0
	1	A	20
	1	N	20
	2	D	40
	1	SD	20
	0	Not Applicable	
	2	No Response	

6. Overall, I am satisfied with the teaching of this tutor.

Mean (SD)	Responses	Scale	%
2.40 (1.14)	0	SA	0
	1	A	20
	1	N	20
	2	D	40
	1	SD	20
	0	Not Applicable	
	2	No Response	

Open questions:

7.	What were the best aspects of your tutor's teaching?	5	Open question	71.43

7.1 The marking feedback from the lab tasks - "good" and "well done" help to reinforce your progress/efforts, similar to the assignments

7.2 Hemanta: he is worth his weight in gold. So far the most encouraging UTS staff member I have met this year! UTS should employ more like him.

7.3 He seemed easygoing and friendly enough, genuinely concerned about the welfare of his students and helpful enough.

7.4 The group aspects and freedom to work on own tasks in tutorial.

7.5 Didn't notice any teaching.
NOTE: The TUTOR in this survey is INCORRECT. Songjia is the lecturer, not a tutor.

Scale	SD - strongly disagree	D - disagree	N - neither agree or disagree	A - agree	SA - strongly agree

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8. What improvements would you suggest for the tutor's teaching?	5	Open question	71.43

8.1 On a more constructive note, tutorial classes need more than just one person if the lectures aren't going to give us enough quality information. It's not fair to expect one person to answer the multitude of questions which get raised weekly.

8.2 I'm not too sure. I'm not overwhelmed, or underwhelmed. He was an averagely decent tutor.
I didn't learn anything more from him than I did in the lectures, and he didn't go out of his way to explain any concepts, apart from reading through the lab task and marking off the names for the week. Sometimes, he couldn't answer a question, but overall he managed a decent response.

Once again. No real comment.

8.3 The tutor in our class was neither helpful or knowledgable for such an advanced topic as Game Programming. Students were left to their own devices when trying resolve the difficult weekly questions. They subject should clearly have more tutorials and resources available to the student to learn!

8.4 Tutor: Hemanta Sapkota? (Whoever the tutor is for the class after the lecture)
Improvements:
??? Give feedback on our assignments as stated in some of the lab activities (never happened)
??? Mark the role out loud so we know it is being done as it is worth participation marks
??? Walk around a bit and communicate to the students
??? A little enthusiasm, I don't know if he likes games programming at all
(I would like a tutor that seems like they actually want the job)

8.5 I think the tutorial should be all about teaching how to implement what we have learned in the lecture into actual code. Instead of just the students having to figure out everything ourselves.

Scale	SD - strongly disagree	D - disagree	N - neither agree or disagree	A - agree	SA - strongly agree