

University of Washington, Bothell Science, Tech, Engr. & Math Term: Spring 2021

# CSS 382 A Introduction To Artificial Intelligence Taught by: Yusuf Pisan Instructor receiving feedback: Yusuf Pisan-Other

'stem.

Form: Z Responses: 4/42 (10% low)

(N=4)

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
My ability to engage with course concepts is:	4	25%	25%	25%		25%		3.5
My ability to keep up with course requirements and assignments is:	4		50%	25%		25%		3.5
My instructor's communication regarding course requirements and assignment is:	4		25%	50%	25%			3.0
My instructor's responsiveness to student questions and concerns is:	4		75%		25%			3.8

From where are you engaging with this course this quarter?

75%	US: Seattle/Greater Puget Sound Area (including Tacoma)	International: North America (not US)
25%	US: Washington State outside of the Seattle area	International: South America
	US: California or Oregon	International: Africa
	US: Alaska or Hawaii	International: Asia
	US: Mountain time zone	International: Australia
	US: Central time zone	International: Europe
	US: Eastern time zone	

# **OPEN-ENDED QUESTIONS**

### What is helping you to learn in this course?

2. Exercises and assignments help with learning course content

3. Hands on activities

### What is hindering your learning in this course?

2. There could be more exercises on topics like alpha-beta pruning to double-check if we are learning the content. For every topic, I would only say I know it if I can output information on it (either through exercises or assignments).

4. I have zero motivation for most things at the moment, not really the instructors fault.

#### What can your instructor do to improve your learning in this course?

1. I feel like the class is a bit disorganized. Especially when we are learning new materials in the first half of the class but taking quiz for the second half of the class. I would much prefer spending 10 mins to review then take the quiz in the first half of the class. And focus on new materials in the second half of the class. This way we can process new materials later instead of quickly shift our attention to other materials while we are still absorbing new materials.

2. I don't know if it's a limitation for canvas, but posting that quizzes will be due a week early is useful. Although, I understand if that is not possible since you only want to release quizzes when people can actually do them.

3. Go over exam topics

## What is the course song? Have you been practicing it?

2. Panic at the disco. Only a little during when its played

3. High hopes, yes

<sup>3.</sup> Remote setting