

CSS 430 A  
 Operating Systems

Form: Z  
 Responses: 6/36 (17% low)

Taught by: Yusuf Pisan  
**Instructor receiving feedback: Yusuf Pisan-Other**

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
My ability to engage with course concepts is:	6	17%	50%	17%		17%		3.8
My ability to keep up with course requirements and assignments is:	6	17%	17%	33%	17%	17%		3.0
My instructor's communication regarding course requirements and assignment is:	6	50%	17%	33%				4.5
My instructor's responsiveness to student questions and concerns is:	6	50%	33%		17%			4.5

From where are you engaging with this course this quarter?

(N=6)

- 83% **US: Seattle/Greater Puget Sound Area (including Tacoma)**
- 17% **US: Washington State outside of the Seattle area**
- US: California or Oregon**
- US: Alaska or Hawaii**
- US: Mountain time zone**
- US: Central time zone**
- US: Eastern time zone**

- International: North America (not US)**
- International: South America**
- International: Africa**
- International: Asia**
- International: Australia**
- International: Europe**

**OPEN-ENDED QUESTIONS**

**What is helping you to learn in this course?**

2. I personally like when the professor goes over homework assignment in class.
3. The Professor's discord is very helpful.
4. Discord server helps a lot!
5. Everything. The lectures, the code he provides is very useful, the discord is also a nice touch.
6. Assignments help digest content and truly learn content. Exercises also help give a good indication of what will be on exams.

**What is hindering your learning in this course?**

2. I know that there is little that can be done about this since this is a 400 level class but, the pace of the course is a little too fast. The project assignments feel rushed only because we talk about the concepts for a week and the project for that chapter is due a week to a week and half after that chapter.
4. new concepts are presented with extremely high speed, and I feel overwhelmed
5. Nothing really to be honest.
6. Compared to other Pisan courses, the assignments are less structured and messy. It kind of seems like the course content has not been updated or looked at in decades.

**What can your instructor do to improve your learning in this course?**

1. Lecturers can be hard to follow from time to time. It would be nice if technical terms that are specific to this course are explained before moving forward.
2. I think that if the instructions were clearer. The first homework assignment I found the directions hard to follow. I think that the sudoku assignment is a good example of how to improve instructions. Originally it was lacking in examples and direction. Then you added examples (ie text files and examples) and it made understanding the assignment easier. If you were to continue that it would improve the course.
4. slow down the flow of new concepts during the lecture and maybe emphasize more on importance of some info
5. I can't really think of anything. It's a challenging course, but I've been able to keep up with relative ease so far, and he's been doing a great job as an instructor.
6. Formatting the course similar to 343 would help the assignments, but may make it more difficult for some people. Force people to use version control and at the start of the class provide an example of how to compile C code. At least a 5-10 minute introduction to C before using it would have been helpful.

**What is the course song? Have you been practicing it?**

2. The course song is Michael Jackson's "Beat it." I have no time to practice and I have been focused on trying to complete project 2.
3. Beat it, no I have not.
4. Michael Jackson - Beat It Of course! Love the song!
5. I honestly don't know. I think Do It or something by Michael Jackson. I don't practice it. In my religion (Islam), music isn't really permissible, and right now we're in our holy month of Ramadan, so I really don't feel comfortable listening to it or singing it really.
6. Beat it by Michael Jackson. I try to practice it a little bit when it's played in class.